## SC Commission on Higher Education Law Recommendations

|   | INC VISCO  | 5/11/25    |   |  |                       |
|---|--|------------|---|--|-----------------------|
|   | LAWA   | CHANGE # 1 |   |  | <br>Commented [A1]    |
| Law   | Summary of Current Law(s) and Recommended Change(s)                                    |            | Basis for Recommendation                            | Approval and Others Impacted                       | advisory council as   |
| 59-103-50   | Current Law: Establishes an advisory council of  |            | There exists an advisory                            | Presented and approved by agency's governing       | What is the nature of |
|   | independent institution presidents   |            | council, the South Carolina                         | <u>body</u> : Yes                                  | Does this relationsh  |
|   | December dation Deviced  |            | Independent Colleges and                            |  | (                     |
|   | Recommendation: Repeal   |            | Universities (SCICU), to                            | Other entities potentially impacted:               |                       |
|   |  |            | manage these functions.<br>The Commission currently | Independent colleges and universities              |                       |
|   |  |            | does not have underneath it                         | If the law is a regulation, where agency is in the |                       |
|   |  |            | an advisory council of                              | process of finalizing it and providing it to the   |                       |
|   |  |            | ,<br>private colleges and                           | General Assembly:                                  |                       |
|   |  |            | university presidents                               |  |                       |
|   |  |            | because of SCICU.                                   |  |                       |
| Current Law Wording   |  | Proposed F | Revisions to Law Wording                            |  |                       |
| <b>T</b> I I II I I I I I I I I I   |  | None. Rep  | eal.  |  |                       |
|   | auspices of the commission, an Advisory to counsel with and advise the commission with |            |   |  |                       |
|   | c colleges and their role in overall programs of                                       |            |   |  |                       |
| higher education in the State. The council shall consist of eight members selected by   |  |            |   |  |                       |
|   | erms of members shall be for two years. A  |            |   |  |                       |
| chairman shall be elected by the members. The council shall meet upon the call of the<br>chairman and shall meet at least once annually with the commission. The members of |  |            |   |  |                       |
|   | fective date may continue to serve until the   |            |   |  |                       |
| expiration of their terms.  |  |            |   |  |                       |

Revised 5/17/23

**Commented [A1]:** Did the CHE ever constitute this advisory council as required by statute?

What is the nature of the CHE's relationship with SCICU? Does this relationship fulfill the intent of 59-103-50?

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|  | LAW   | CHANGE # 2  |                             |  |   |
|--|---|-------------|-----------------------------|--|---|
| Law                                      | Summary of Current Law(s) and Recommended   | l Change(s) | Basis for Recommendation    | Approval and Others Impacted                       |   |
| 59-54-20                                 | Current Law: Advisory Committee tasked with   | mproving    | Staff believe this council  | Presented and approved by agency's governing       |   |
|  | coordination of adult and career technological  | education.  | has been defunct for quite  | body: Yes  |   |
|  |   |             | some time. Adult            |  |   |
|  | Recommendation: Repeal  |             | education has been the      | Other entities potentially impacted: State Board   |   |
|  |   |             | purview of the State        | of Education, State Board of Comprehensive and     |   |
|  |   |             | Department of Education,    | Technical Education, Governor's Office             |   |
|  |   |             | and current legislation     |  |   |
|  |   |             | would move that             | If the law is a regulation, where agency is in the |   |
|  |   |             | responsibility to the State | process of finalizing it and providing it to the   |   |
|  |   |             | Technical College System.   | General Assembly: N/A                              | <b>Commented</b> [A2]: How long, approximately, has this      |
|  |   |             |                             |  | council been defunct? Did the council cease to function due   |
| Current Law Wording                      |   |             | evisions to Law Wording     |  | to the CHE no longer choosing to operate it?                  |
| SECTION 59-54-20. State recommendations. | e Occupational Training Advisory Committee; duties and  | Repeal.     |                             |  | The reference of "current legislation", please provide        |
|  |   |             |                             |  | additional information about this legislation and its intent. |
|  | Vocational and Technical Education membership shall<br>nts of Section 112 of the Carl D. Perkins Vocational and |             |                             |  |   |
|  | ation Act of 1990. In addition, a majority of the council   |             |                             |  |   |
|  | the Governor must be members of the Commission on   |             |                             |  |   |
| Higher Education, provide                | ed that members of the commission meet the federal  |             |                             |  |   |
|  | lishment of the council. Further, at least four members of the  |             |                             |  |   |
| council shall represent sec              | condary career and technology education.  |             |                             |  |   |
| (B) The Commission on Hi                 | ligher Education shall serve as the State Occupational  |             |                             |  |   |
|  | tee and in this regard shall make recommendations to the  |             |                             |  |   |
|  | the State Board for Technical and Comprehensive   |             |                             |  |   |
| Education, the Governor's                | office, and the public for:   |             |                             |  |   |
| (1) improving the coordina               | ation among the state's plans and programs for adult career   |             |                             |  |   |
|  | , adult basic and adult secondary education, post-secondary   |             |                             |  |   |
| technical education, and se              | secondary career and technology education;  |             |                             |  |   |
| (2) assuring the compatibil              | ility of these educational plans and programs with the state's  |             |                             |  |   |
| economic development str                 |   |             |                             |  |   |
| (3) improving the articulation           | ion between secondary career and technology education   |             |                             |  |   |
| and post-secondary techni                | ical education and between post-secondary technical   |             |                             |  |   |
| education and four-year de               | egree programs;   |             |                             |  |   |
| (4) improving service to gr              | roups or communities in the State which are unserved or   |             |                             |  |   |
|  |   | •           |                             |  |   |
|  |   |             |                             |  |   |

| underserved and need additional training and education to be employed or to move     |
|--|
| into the work force and off of public assistance;                                    |
|  |
| (5) improving the accountability systems and effectiveness of the adult career and   |
| technology education, adult basic and adult secondary education, post-secondary      |
| technical education, and secondary career and technology education programs;         |
|  |
| (6) improving the implementation of the South Carolina Employment Revitalization Act |
| of 1986.   |
|  |
| HISTORY: 1986 Act No. 394, Section 5; 1993 Act No. 164, Part II, Section 82A; 2005   |
|  |
| Act No. 49, Section 12, eff May 3, 2005.   |

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|  | LAW CHANGE # 4  |                        |  |  |  |  |
|--|---|------------------------|--|--|--|--|
| Law  | Summary of Current Law(s) and Recommended   | Change(s)              | Basis for Recommendation   | Approval and Others Impacted   |  |  |
| 59-103-162   | Current Law: Requires the Commission to annua<br>budget and allocate funds for the S.C. Manufact<br>Partnership.<br><u>Recommendation:</u> Repeal | ,                      | Administration and funding<br>of the SC Manufacturing<br>Extension Partnership was<br>transferred to the SC<br>Department of Commerce<br>in FY2013 per Proviso<br>40.19. | Presented and approved by agency's governing<br>body: Yes<br>Other entities potentially impacted: Former<br>partner agencies(?)<br>If the law is a regulation, where agency is in the<br>process of finalizing it and providing it to the<br>General Assembly: N/A |  |  |
| Current Law Wording<br>SECTION 59-103-162. South Carolina Manufacturing Extension Partnership; review of<br>activities and board membership; budget recommendations.<br>The South Carolina Commission on Higher Education shall review annually the<br>activities of the South Carolina Manufacturing Extension Partnership, make a budget<br>recommendation to the General Assembly, and coordinate the allocation of funds<br>among each participating institution. The funds appropriated to the University of South<br>Carolina-Columbia for the South Carolina Manufacturing Extension Partnership may<br>not be used for any other purpose. The Commission shall review the membership of<br>the South Carolina Manufacturing Extension Partnership board to insure appropriate<br>representation of each participating institution. |   | Proposed Re<br>Repeal. | evisions to Law Wording  |  |  |  |

|   |   | V CHANGE <u>#5</u>    |  |  |
|---|---|-----------------------|--|--|
| Law   | Summary of Current Law(s) and Recommende  | d Change(s)           | Basis for Recommendation   | Approval and Others Impacted   |
| 59-104-40   | Current Law: Requires the technical colleges to<br>from quarter to semester-based system. Requ<br>to request funds for the purpose.<br><u>Recommendation:</u> Repeal because it is obsole | red the CHE           | Technical Colleges have<br>already converted to a<br>semester-based system | Presented and approved by agency's governing<br>body: Yes<br>Other entities potentially impacted: Technical<br>Colleges<br>If the law is a regulation, where agency is in the<br>process of finalizing it and providing it to the<br>General Assembly: N/A |
| Current Law Wording           Technical education system shall convert to semester calendar; limitation on offering of certain courses.           (A) The technical education system in this State shall convert from the quarter calendar to the semester calendar, if funds are appropriated for this purpose. The Commission on Higher Education shall request state appropriations for the conversion to be funded and completed over a two-year period.           (B) The State Board for Technical and Comprehensive Education, in consultation with the commission, shall limit the offering of courses designed for college transfer in those technical colleges that do not have approved college transfer programs. The offering of "college parallel" general education courses in institutions not authorized to award the associate in arts or associate in science degree is limited to those necessary to support approved nontransfer programs. The commission, after |   | Proposed R<br>Repeal. | evisions to Law Wording  |  |
| award the associate in arts<br>necessary to support appro<br>consultation with the State I<br>with public senior colleges a<br>which this limitation must be  | or associate in science degree is limited to those  |                       |  |  |

**Commented [A3]:** The General Assembly intends for the Tech system to operate using a semester-based system. If this statute were repealed, would it open the door for the implementation of some other system?

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|   | LAW   | CHANGE #6  |  |  |
|---|---|------------|--|--|
| Law   | Summary of Current Law(s) and Recommended Change(s)   |            | Basis for Recommendation   | Approval and Others Impacted   |
| 59-104-250  | Current Law: Requires the Commission to ask for appropriations for the technical colleges to convert to a computer-based system.         Recommendation:       Repeal |            | The Partnership Amount<br>State College Academic<br>Libraries (PASCAL) provides<br>a computer-based system<br>for the two-year college<br>libraries. | Presented and approved by agency's governing<br>body: Yes<br>Other entities potentially impacted: Technical<br>Colleges<br>If the law is a regulation, where agency is in the<br>process of finalizing it and providing it to the<br>General Assembly: N/A |
| Current Law Wording   |   | Proposed R | evisions to Law Wording  |  |
| All libraries in the technical colleges in this State shall convert to a computer-based automated system that is compatible with existing state library systems and allows for appropriate networking with public colleges and universities if funds are appropriated for this purpose. The Commission on Higher Education shall request special appropriations to accomplish the conversion. |   | Repeal.    |  |  |

6 | P a g e

|  | LAW  | CHANGE #7  |   |  |  |  |
|--|--|--|---|--|--|--|
| Law  | Summary of Current Law(s) and Recommended Change(s)  | Basis for Recommendation   | Approval and Others Impacted  |  |  |  |
| 59-103-120   | Current Law:<br>Recommendation: Repeal   | No longer relevant. There is a<br>national accreditation body for<br>chiropractic schools. In                        | Presented and approved by agency's governing body: Yes  |  |  |  |
|  | Recommendation. Repeat   | addition, there currently is only one licensed chiropractic  | Other entities potentially impacted:  |  |  |  |
|  |  | college in South Carolina. As a<br>prerequisite of licensure,<br>degree-granting institutions<br>must be accredited. | If the law is a regulation, where agency is in the<br>process of finalizing it and providing it to the<br><u>General Assembly</u> : N/A |  |  |  |
| Current Law Wording  |  | Proposed Revisions to Law Wording  |   |  |  |  |
| on Higher Education shall publish a lis<br>may include itself, approved by it for a<br>doing business in this State. Any chirc<br>State shall, upon publication of said lis<br>forthwith apply for such accreditation do<br>Commission on Higher Education doc<br>Failure to obtain such accreditation or<br>publication of the list of approved ager<br>Education revoking the status of such<br>school of chiropractic.<br>Provided, further, any college of chirop<br>must furnish the Commission on High<br>school will qualify for required accredi<br>Higher Education to the Secretary of S<br>provided, further, however, that any cc<br>licensure before one hundred eighty d<br>charter revoked upon a finding by the<br>been attained by such date. In additio<br>chiropractic colleges shall be renewab<br>semiannual reports as to the progress | e effective date of this act, the State Commission<br>st of the accrediting agency or agencies, which<br>iccreditation of chiropractic colleges or schools<br>practic college or school doing business in this<br>st of such accrediting agency or agencies,<br>or candidate status and furnish the State<br>umented evidence of such application.<br>candidate status within nineteen months after<br>ncies shall result in the Commission on Higher<br>college or school as a recognized college or<br>practic applying for a South Carolina charter<br>er Education with sufficient evidence that such<br>tation. Upon certification by the Commission on<br>State, the Secretary of State may issue a charter;<br>ollege now chartered must attain required<br>lays after the effective date of this act or have its<br>Attorney General that such licensure has not<br>n to other existing criteria, licensure of all<br>ble annually contingent upon supplying<br>of accreditation to the Commission on Higher<br>make a determination if such progress is |  |   |  |  |  |

|   | LVW   | CHANGE #8   |   |   |
|---|---|---|---|---|
| Law   | Summary of Current Law(s) and Recommended   | Change(s)   | Basis for Recommendation  | Approval and Others Impacted  |
| 39-9-230  | <u>Current Law</u><br>There is an advisory committee looking at imple<br>the metric system, which includes the executive<br>the Commission on Higher Education.<br><u>Recommendation.</u> Strike the Executive Director<br>Commission.  | e director of   | The agency head believes this section is antiquated.  | Presented and approved by agency's governing<br>body: Yes<br>Other entities potentially impacted<br>If the law is a regulation, where agency is in the<br>process of finalizing it and providing it to the<br>General Assembly: |
| Current Law Wording   |   | Proposed Re   | evisions to Law Wording   |   |
| Agriculture; advisory com<br>The Commissioner of Agri<br>implementation of the me<br>there is created a nine me<br>their designated staff mer<br>Commission on Higher Ei<br>Education, the State Dep<br>Transportation, State Dep<br>member appointed by the<br>serves without compensa<br>staff. If a designated mem<br>in this section, he no long<br>officer shall serve or desi<br>Members of the committee<br>implemented fully. The C<br>recommendations of the of<br>(1) formulate a suggested | riculture has general advisory authority over the<br>etric system in this State. To assist in the implementation<br>ember advisory committee including the executive officers or<br>mber from the State Law Enforcement Division, the State<br>ducation, the State Board for Technical and Comprehensive<br>artment of Education, the South Carolina Department of<br>poartment of Public Safety, the Department of Commerce, one<br>a Governor who is associated with the textile industry and<br>ation, and one member appointed by the Governor from his<br>nber ceases to be on the staff of the state agencies provided<br>gnate another member of his staff to serve on the committee.<br>se serve until this section and Section 39-9-240 have been<br>ommissioner of Agriculture, with the assistance and | advisory con<br>The Commi<br>the metric s<br>member adv<br>from the Sta<br>State Board<br>Education, t<br>Safety, the I<br>associated v<br>appointed b<br>the state ag<br>committee,<br>serve on the<br>240 have be<br>recommend<br>(1) formulate   | nmittee.<br>ssioner of Agriculture has gene<br>ystem in this State. To assist in<br>visory committee including the<br>the Law Enforcement Division,<br>for Technical and Comprehen<br>he South Carolina Department<br>Department of Commerce, one<br>with the textile industry and set<br>y the Governor from his staff. I<br>encies provided in this section<br>and the executive officer shall<br>e committee. Members of the co<br>ations of the committee, shall: | sary to plan for the gradual implementation in the  |
| <ul> <li>(2) provide to the General Assembly recommendations for achieving conversion of units of measurement as used in this State to the metric system;</li> <li>(3) encourage all state departments, divisions, agencies, boards, and commissions having authority or responsibility in matters concerning standards of weights and measurement to initiate planning for the gradual conversion to and implementation of the metric system of weights and measures of this State.</li> </ul>       |   | <ul> <li>(2) provide to the General Assembly recommendations for achieving conversion of measurement as used in this State to the metric system;</li> <li>(3) encourage all state departments, divisions, agencies, boards, and commission authority or responsibility in matters concerning standards of weights and measure initiate planning for the gradual conversion to and implementation of the metric system; weights and measures of this State.</li> </ul> |   | metric system;<br>ons, agencies, boards, and commissions having<br>ming standards of weights and measurement to   |

**Commented [A4]:** Is this advisory committee active? Was any consideration given to the repeal of this statute? There are eight other agencies assigned to this advisory committee. Did staff of the CHE contact these other agencies to inquire as whether the statute should be repealed?

|   | LAW   | CHANGE #9  |   |   |
|---|---|------------|---|---|
| Law   | Summary of Current Law(s) and Recommended Change(s) |            | Basis for Recommendation  | Approval and Others Impacted  |
| 39-9-240  | <u>Current Law</u><br><u>Recommendation</u> Repeal. |            | Staff believe that this law is<br>antiquated and should no<br>longer be included in<br>statute. | Presented and approved by agency's governing<br>body: Yes<br>Other entities potentially impacted: State Board<br>of Technical and Comprehensive Education,<br>Superintendent of Education.<br>If the law is a regulation, where agency is in the<br>process of finalizing it and providing it to the<br><u>General Assembly</u> : |
| Current Law Wording   |   | Proposed P | evisions to Law Wording   |   |
| Current Law Wording<br>SECTION 39-9-240. Metric Education Committee.<br>A Metric Education Committee consisting of the Superintendent of the State<br>Department of Education or his representative, the Chairman of the State Board for<br>Technical and Comprehensive Education or his representative, and the Chairman of<br>the State Commission on Higher Education or his representative shall develop and<br>encourage implementation of a metric education plan within initial emphasis on the<br>immediate requirements of the commercial and industrial community and a long-range<br>plan of public education. |   | None. Repe | 0   |   |